Part 1 --- Ambiguous Grammars

Consider the following ambiguous grammar.

**Example 1)**

\[
E \rightarrow E + E \\
| E * E \\
| - E \\
| i
\]

**Problem 1)** Prove that this grammar is ambiguous by giving an input with two parse trees.

**Problem 2)** The instructor will give you a version of this grammar that is not ambiguous. We will let * and + have their usual precedences, and associate to the left. Unary minus binds most tightly. Show that your input has only one parse tree now.

**Problem 3)** Stratification removed the ambiguities. How did it do that?
Here is a new grammar for you.

\[
E \rightarrow E \ a \ E \\
| \ E \ b \ E \\
| \ E \ x \ E \\
| \ E \ y \ E \\
| \ i
\]

**Problem 4)** Prove that this grammar is ambiguous by giving an input that has two parse trees.

**Problem 5)** Stratify the grammar to remove ambiguity. Let \( a \) have highest precedence, associating to the left. Next is \( b \), associating to the left. Then we have \( y \) associating to the right. Let \( x \) have the lowest precedence, and associate to the right. Show that your sentence has only one parse tree.
Part 2 --- First and Follow Sets

Calculate the first and follow sets for these grammars.

**Example 2)**

\[
\begin{align*}
S & \rightarrow a \ E \ b \\
& \mid x \\
E & \rightarrow x \ y \\
& \mid \epsilon 
\end{align*}
\]

**Problem 6)**

\[
\begin{align*}
S & \rightarrow a \ E \ F \ b \\
& \mid xE F \\
E & \rightarrow x \ y \\
& \mid \epsilon \\
F & \rightarrow E \ z \ q \\
& \mid w \ S 
\end{align*}
\]

**Problem 7)**

\[
\begin{align*}
S & \rightarrow a \ F \ E \ b \\
& \mid xF E \\
E & \rightarrow x \ y \\
& \mid \epsilon \\
F & \rightarrow E \ z \ q \\
& \mid w \ S 
\end{align*}
\]
Manager or Reflector: Consider the objectives of this activity and your team's experience with it, and then answer the following questions after consulting with your team.

1. What was a strength of this activity? List one aspect that helped it achieve its purpose.

2. What change could we make to this activity to make it more effective?

3. What insights did you have about the activity at the meta level? (I.e., we're not asking about the content, but maybe how the activity was organized)
Ambiguous Grammars / First and Follow Sets--- Reflector's Report

<table>
<thead>
<tr>
<th>Role</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manager</td>
<td>Keeps team on track</td>
</tr>
<tr>
<td>Recorder</td>
<td>Records decisions</td>
</tr>
<tr>
<td>Reporter</td>
<td>Reports to Class</td>
</tr>
<tr>
<td>Reflector</td>
<td>Assesses team performance</td>
</tr>
</tbody>
</table>

1. What was a strength of your team's performance for this activity?

2. What could you do next time to increase your team's performance?

3. What insights did you have about the activity or your team's interaction today?